SSTAR Society for Sex Therapy & Research

CALL FOR ABSTRACTS: SSTAR 2020 in Chicago!

SSTAR 45th Annual Meeting:
Let's Talk about Sex: Media and Communication in Sex Therapy and Research
April 23-26, 2020
Chicago, IL

Abstracts are now being accepted for consideration for the 45th Annual Meeting of the Society for Sex Therapy and Research (SSTAR). SSTAR meetings are devoted to understanding and treating sexual disorders within cultural context such as sexual dysfunctions, gender and sexual orientation challenges, and paraphilias. Abstracts may include hypothesis driven research, clinical observation or theoretical formulations. **Abstracts chosen will be given in poster format**. Judging selection for various awards begins with the abstracts. New poster award categories will include recognition for research that focuses on diverse groups and we encourage submission of this work.

Submission Deadline is March 1, 2020

Details on submission requirements can be found below

MATERIALS REQUIRED FOR SUBMISSION

PLEASE SUBMIT MATERIALS AS A WORD DOCUMENT AND E-MAIL ATTACHMENTS TO: Morag Yule, PhD, CPsych, moragy@gmail.com

I. Abstract

A. Prepare your abstract in the same format as the sample below. The abstract may be no longer than the two page example below.

B. All abstracts must be prepared as a Word document in 12 point Times New Roman font, fully justified, with margins of 1.00" on the left and 0.75" on the top, bottom, and right.

C. The abstract must be named "Yourlastname_Abstract_SSTAR2020.doc,"(e.g., Jones_Abstract_SSTAR2020.doc) and submitted electronically to moragy@gmail.com

D. Abstracts must include:

1. Title of the proposed presentation (bolded, capitalized, and centered)
2. Names and degrees of the authors (bolded and centered)
3. Presenting author's name and degrees (bolded and centered), affiliation, address, telephone number, and e-mail address, twitter handle if applicable (@johnsample), (centered)
4. An abstract that includes: (a) and introduction, (b) method, (c) results, (d) discussion, and (e) utility/limitations/risks (The abstract may be no longer than the example below.)
5. Two or three behavioral learning objectives that state what the person attending your presentation should be able to do differently as a result of what he or she has learned from your presentation. The behavioral learning objectives should use action verbs like explain, discuss, compare, define, identify, recognize, use, predict, detect, appraise, diagnose, or interpret and avoid vague verbs like appreciate, know, learn, understand, or believe.
6. A list of references in American Psychological Association (APA) format. References MUST be included with the abstract. References can only be journal articles (NOT books or book chapters) and it is recommended that they be from the last 5 – 7 year for currency.
7. A brief biography of the presenting author

II. Curriculum Vitae

A. Each author and co-author must submit their CV, electronically, as a Word document to Morag Yule, PhD, CPsych, moragy@gmail.com, Each CV should be named "Yourlastname_CV_SSTAR2020.doc." e.g., Jones_CV_SSTAR2020.doc.

SEXUAL DYSFUNCTION IN THE NACIREMA

John Sample, PhD and Mary Abstract, MD

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Introduction: Since Miner's initial work on the Nacirema (1956), little further investigation has occurred of this North American group that lives in the territory between the Canadian Cree and the Yaqui and Tarahumare of Mexico. We recently had the opportunity to interview a representative sample of the Nacireman people regarding the prevalence of sexual dysfunction.

Method: Using census data, we randomly sampled 250 Naciremans. We used a translated version of the Universal Survey of Sexual Dysfunction and obtained written informed consent before conducting face-to-face interviews. 87% of the target sample completed the interviews.

Results: Forty percent of the Nacirema reported no problems in their sexual functioning, 30% reported one problem, 20% reported two problems, and 10% reported three or more problems. With regard to problems in the three major areas (desire, arousal, and orgasm), 25% reported a desire problem, 35% reported an arousal problem, and 40% reported an orgasm problem.

Discussion: Comparisons of the prevalence of sexual dysfunction in this culture to the prevalence in other cultures are made. The rates of sexual problems in the Nacirema are quite different from those reported in the United States by the National Health and Social Life survey. The levels of complexity, tightness/looseness, and collectivism/individualism in the two cultures do not fully explain these differences.

Utility/Limitations/Risks: The results of this study will help therapists and researchers working with this population, but the results are limited by the small sample size.

Behavioral Learning Objectives:

After attending this presentation, the participants will be able to:

1 Explain the importance of a representative sample for epidemiological research

2 Discuss the prevalence of sexual dysfunction in the Nacirema

3 Compare the prevalence of sexual dysfunction in the Nacirema to the prevalence in other cultures

References:

Gingrich, N. & Robertson, P. (1999). On the difficulty of conducting research on sexuality in North America. *American Journal of Congressional Impediments, 173*, 10-23. doi:XXX7899.GH/8458764

Jagger, M. & Richards, K. (2003). A psychometric evaluation of the Universal Survey of Sexual Dysfunction. *International Journal of Psychometrically Adequate Measures, 73*, 63-68. doi:XXX7899.GH/8458764

Miner, H.(1956). Body ritual among the Nacirema. *American Anthropologist, 58*, 504-507. doi:XXX7899.GH/8458764

Biography:

Dr. Sample received his Ph.D. from Ivy League University in 1983 and has been on faculty in the Department of Human Sexuality and Anthropology at Big State University since 1987. He has been conducting cross-cultural research on sexual behavior since 1985 and has been a member of SSTAR since 1986.

NAME THIS FORM: Yourlastname_Abstract_SSTAR2020.DOC
(e.g., Jones_Abstract_SSTAR2020.DOC)